**Altidor**

**7th ELA Digital Learning Plan Week of 3/23/20-3/27/20**

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|  | **Students with internet access** | **Students with limited internet access** |
| Monday 3/23/20  GSE7RL4: Figurative Language | Figurative Language Review   * Music video and movie clips that feature figurative language—questions after each clip and answers after the question for immediate feedback. * <https://www.youtube.com/watch?v=hT90kqc04K0> * Create an example of figurative language for each type of figurative language: simile, metaphor, personification, alliteration. Share responses in GoogleClassroom   To Access GoogleClassroom:  Username:  [first.lastname@coopersteam.org](mailto:first.lastname@coopersteam.org)  Password: lunch number + 0  A Parent’s Guide to GoogleClassroom: <https://docs.google.com/presentation/d/1PDVZvie0DnFbFEVFB8U3j89o1mD5BCUXTE6ymbb9y_k/mobilepresent?slide=id.g4f60ec15fb_1_6>  **\*If you were never added or a new student, please see the additional attachment titled “Google Classroom Instructions”** | Figurative Language Review   * Music video and movie clips that feature figurative language—questions after each clip and answers after the question for immediate feedback. * <https://www.youtube.com/watch?v=hT90kqc04K0> * Create an example of figurative language for each type of figurative language: simile, metaphor, personification, alliteration. |
| Tuesday 3/24/20  Internet Access Students  GSE7L5: Connotation/Denotation  Tone and Mood Review  Limited Internet Access  GSE7RL4/GSE7L5: Figurative Language  ELAGSE7W3: Writing Narratives | Connotation/Denotation   * Watch videos in USATestPrep * Complete practice questions in USATestPrep until a minimum score of 80% is achieved | Compose an original narrative about a student who wakes up one day to find out that school is closed and that you have to stay home. Remember to use the narrative checklist to ensure that you have all components of a narrative. Be sure to include at least 3 examples of figurative language (anything from ISHAMPOO) and underline those items in your narrative. You may write your narrative on a paper and submit it when we return to school. |
| Wednesday 3/25/20  Internet Access  GSE7L4: Vocabulary in Context, Prefixes, Suffixes, Root Words  Limited Internet Access  GSE7L5: Connotation/Denotation  ELAGSE7W3: Writing Narratives | Vocabulary in Context and Prefixes, Root Words, Suffixes  Watch 7th Grade Vocabulary Video  <https://www.youtube.com/watch?v=rHzIA2xui4U>  After watching the video, pick 10 of the words from the “7th Grade Vocabulary Video” and write an original sentence that correctly uses the word. Submit the sentences as part of your vocabulary practice in Google Classroom  Log into BrainPop.com  To access BrainPop   1. Log into Clever.com 2. Click on the R.Altidor’s Classroom Box 3. Click on BrainPop   Watch the prefix, suffix, and root word video in BrainPop and then complete the assigned quiz in BrainPop. | Complete the original narrative started on Tuesday  Pick a word from your narrative that has multiple meanings based on its context. Write out the meaning based on how it is used in your story and one other meaning it can have in a different context.  Ex:  Meaning in my story: the word “bark” is used to describe the sound that my dog made when the I took him on a walk.  Other meaning: The word “bark” can also be used to describe the wood on the outside of trees that protects the tree trunks and branches. |
| Thursday 3/26/20  Tone and Mood Review | Watch the Tone and Mood Presentation  <https://www.slideshare.net/linaizzie/mood-and-tone-practice>  How is the tone and mood developed in the examples?  Pick one of the examples and write a constructed response explaining how the mood is developed in the example. HINT: RACECES  Compose your response on paper and submit it when we return to school. | Revise your original narrative using the revision checklist.  Answer the following questions about your narrative.   1. What is the mood of your final narrative? 2. How do you create that mood in your narrative? 3. What is the tone of your narrative? 4. What words did you use to create that tone? |
| Friday 3/27/20 | Quiz in CommonLit over “Truth” by Nikki Grimes. | Quiz in CommonLit over “Truth” by Nikki Grimes.    If you cannot access the quiz while school is out, you will make it up when we return to school. |
| Homework | Read for 30 minutes each night | Read for 30 minutes each night |