**ELA Week of 5/4/2020**

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| Monday 5/4/20 | **Poetry Mini-Unit**  **(ALL RESOURCES ARE LOCATED IN GOOGLE CLASSROOM ASSIGNMENT TITLED “GRATITUDE POEM”**  **ELAGSE7RL5**: Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.  **GoogleClassroom**: Read the NewsELA article about expressing appreciation for someone. Make note of the author’s central idea and supporting details to back up the central idea. |
| Tuesday 5/5/20 | **Poetry Mini-Unit**  **ELAGSE7RL5**: Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.  **GoogleClassroom**: Review the poetry PowerPoint. Make notes, as needed. Focus on poetic structure and form. |
| Wednesday 5/6/20 | **Poetry Mini-Unit**  **ELAGSE7RL5**: Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.  **GoogleClassroom**: Compose an original poem with the following criteria:  This week is all about gratitude.  Pick a person who is impactful in your life and write them a poem thanking them for what they have done.  Examples of people you may thank are a parent, a teacher, a coach, a neighbor, or a close relative.  Your poem must be at least 10 lines long, include a title, include **two** examples of figurative language, and maintain a theme of gratitude. |
| Thursday 5/7/20 | **Poetry Mini-Unit**  **ELAGSE7RL5**: Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.  **GoogleClassroom**: Review, revise, and submit your poem for grading. |
| Homework | Read for 30 minutes each night. |